



# Red Elementary

**Mr. Trevino- Principal**  
**4520 Tonawanda Drive**  
**Houston, Texas 77035**

**713- 726-3638**



## **School-Parent Compact**

**For**

## **Achievement**

**2019-2020**

## **Building Partnerships**

### **Important Dates to Remember**

- 9-12 Open House
- 9-17 Parent University
- 10-19 Spooktacular Event
- 11-4 Coffee with the Principal
- 2-29 PTO Spring Gala
- 3-7 Campus Beautification Day
- 4-23 GT/Fine Arts Expo

## **Communication about Student Learning**

Red Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Tuesday weekly homework folders
- Updates on the school website
- Parent-Teacher conferences
- Teacher will email and call parents as needed

If you have questions about your child's progress? Email your child's teacher. All teacher emails are on the school website.

### **Title I Meetings:**

- |                                |                    |
|--------------------------------|--------------------|
| 1 <sup>st</sup> Annual Meeting | 9-27-19 at 8 a.m.  |
| 2 <sup>nd</sup> Meeting        | 11-13-19 at 8 a.m. |
| 3 <sup>rd</sup> Meeting        | 2-12-20 at 8 a.m.  |
| 4 <sup>th</sup> Meeting        | 4-22-20 at 8 a.m.  |

## **What is a School-Parent Compact**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom.

## **Jointly Developed**

The parents, students, and staff of Red Elementary School meet throughout the year to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

## Red's Goals for Student Achievement

### District Goals

By June 2020, all students will be at grade level or higher in both math and reading.

We will get there by:

- The percentage of students reading and writing at or above grade level from grades 3 through English II will increase by three percentage points annually between Spring 2017 and Spring 2020.
- The percentage of graduates meeting the Global Graduate standards will increase three percentage points annually, starting at the 2017 baseline and increasing to 85 percent by 2022.
- Among students who exhibit below-satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and in math between Spring 2017 and Spring 2020.

### School Goals:

\*The percentage of students scoring at the Approaches level overall on the STAAR **Reading** test will increase from 82% to 85% by the end of the 2019-2020 school year.

\*The percentage of students scoring at the Approaches level in the STAAR **Writing** test will increase from 80% to 83%, the percentage of students scoring at the Meets level will increase from 49% to 55%, and the percentage of students scoring at the Masters level will increase from 11% to 20% by the end of the 2019-2020 school year.

\*The percentage of students scoring at the Approaches level on the 4<sup>th</sup> grade STAAR **Mathematics** test will increase from 69% to 75% and the percentage of students scoring at the Masters level will increase from 22% to 30% by the end of the 2019-2020 school year.

By May 2020, students in grades 3<sup>rd</sup>-5<sup>th</sup> will score at least 88% at the Approaches level. Fourth grade students will increase from 69% to 75% at the Approaches level, 42% to 50% at the Meets level, and 26% to 30% at the Masters level.

## Student Responsibilities

Students will share the responsibility to improve their academic achievement and achieve the Texas' high academic standards.

They are expected to:

- Come to class on time everyday
- Be prepared to work
- Demonstrate their best efforts regarding completion of class assignments and projects in a timely manner
- Respect the diversity, personal space and property of others
- Read every day at home
- Give parents or guardians all notices and information received at school



**When teachers, students and families work together, we CAN achieve our goals.**

## Parent Responsibilities

Parent will support their child's learning in the following ways:

- Monitor attendance and tardiness
- Ensure homework is completed
- Volunteer (if possible) in your child's classroom and support the culture of learning
- Participate, as appropriate, in decisions relating to your child's education
- Promote positive use of your child's extracurricular time
- Talk to your child about school and homework assignments daily
- Help your child meet his/her responsibilities and expectations
- Attend parent conferences
- Ensure your child reads at home and check for comprehension and fluency.
- Incorporate real-world experiences to improve comprehension and importance for learning specific concepts
- Expand focus on writing skills and conventions
- Talk to your child/children about what he/she did each day
- Stay informed about your child's education and communication with the school by promptly reading all notices from the school or the school district

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging State academic standards. We support our students and work hard to provide a welcoming, safe school environment.